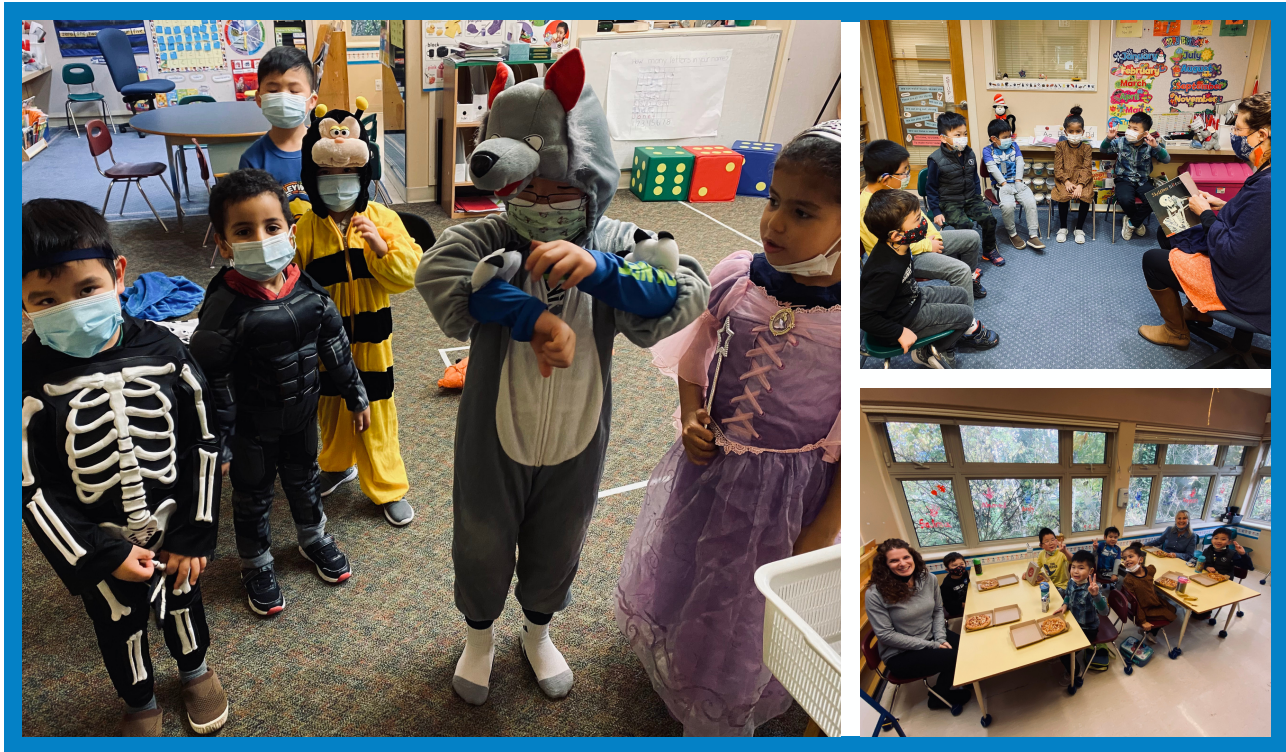


THE VOICE



Wolves enjoying the fall!

Housekeeping

1. Parent Teacher Conferences: November 4th & 5th
2. Half Day: Thursday, November 4th
3. No School: Friday, November 5th
4. School Closed: November 11th & 12th
5. Spirit Day: Wednesday, November 24th
6. Pro-D-Day, no school: Friday, November 26th



A Message From Our Executive Director

Message from the ED

There is a chill in the air, the leaves are changing colour and falling to the ground, meaning winter is not too far away. Teaching staff at CHSC have been taking advantage of sunny days to go for walks in the neighbourhood and play in the park, making mini adventures into learning opportunities. Inside the Centre we continue to follow strict COVID-19 safety protocols to ensure we do our best to keep children and their families, as well as our staff, safe. With vaccination rates increasing and community restrictions being eased, we hope to be able to welcome families back into the Centre in the coming months. We have missed the energy and excitement of our regular events and sharing the fun with all of you.

Our Principal and Director of Education, Loretta Richardson, has been with Children's Hearing and Speech Centre for over 30 years. She has worked with babies and their families, as an Itinerant Teacher with children in the community, as a Preschool Teacher, and of course as part of the executive management team for the past four years. Loretta will be retiring after over 40 years as a Teacher of the Deaf and Hard of Hearing, and this will be her last school year at CHSC. It has been a privilege to work with Loretta for the past couple of years and on behalf of our staff and our Board, I thank her for the dedication, commitment and love she has brought to the families and students she has supported, and to the staff she has worked with and mentored. We have begun the process to fill the role and will keep people informed as things progress. As her retirement nears in July 2022, we will provide information on our plans for her departure and how families can be involved.



Dawn McKenna
Executive Director



Our Wolves Class

by Janet Weech

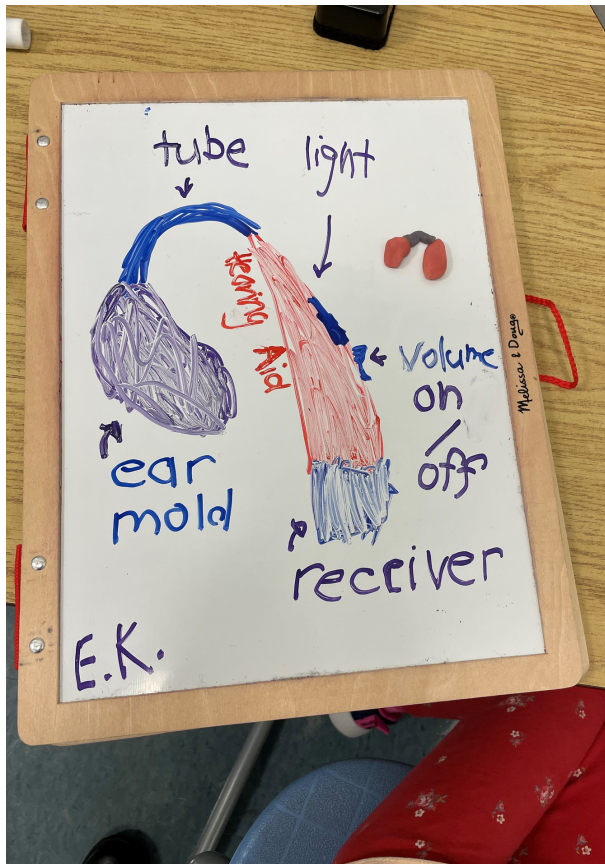
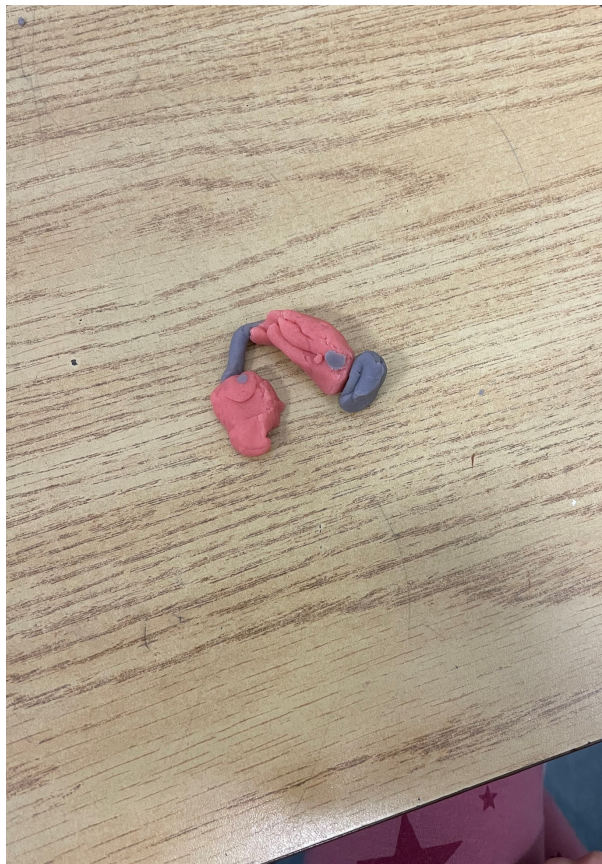
In the primary class, we have been singing a song, "Autumn Leaves are Falling Down." In the song we sing about raking leaves and jumping in them. Our letter of the week for our Handwriting Without Tears Program is "Rr". This fits in nicely with our Fall activities. In gym, we had a running race at Sunnyhill Park, rolled down the hill and enjoyed raking and jumping in leaves.



What's Happening in Our Itinerant Program?

by Jessica Costello

Jessica is working with some of her itinerant students on understanding their hearing devices. They are learning about their equipment through drawing, molding, and labelling! We have created a picture diagram with our new vocabulary words to label the aid. We also added in a tactile component by molding our own hearing aid! As a hearing aid wearer, understanding your hearing aids is a big part of understanding who you are. Giving access to the vocabulary and identifying the parts of the hearing aid provides students with the confidence and ability to detect and identify when something isn't quite right. Understanding that the hearing aid is made up of several different parts can increase positive communication and troubleshooting skills. Here is a link you can check out <https://www.healthyhearing.com/report/50313-Understanding-the-various-parts-of-a-hearing-aid>.



What's Happening in Our First Words Program?

by Keeley Griffith

First Words had their 2nd annual Zoom Halloween party. It was so much fun to see everyone in costume and to connect with one another in a group. We read a Halloween story, sang songs about ghosts and pumpkins and made a ghost craft out of tissues. First Words families, stay tuned for information about a holiday Zoom event in December!



If you want to start up a conversation about ghosts at home, then you could try this Halloween snack idea:

- You could highlight action words as you have the snack (e.g. peel, cut, stick, chop, eat, lick, chew).
- For toddlers and preschoolers you could work on following directions (e.g. "Find the raisins and a banana." Or "First get two raisins and then get one chocolate chip.")
- Make ghost sounds back and forth before you enjoy this yummy snack "oooo".



[Click Here for songs and other fall inspired language promoting activities](#)



Building Fall Vocabulary

Excerpt from [Hearing First](#)

Fall is a great time to help expand your child's autumnal vocabulary. Chilly weather, changing colours, and Halloween present perfect opportunities to get your little one closer to their 40 million word milestone! Here are some tips for sharing conversation presented by Hearing First around fall themes that you can incorporate into your daily lives!



Go Beyond the Word

Give individual words context!

Rather than just say: ghost, cold, pumpkin...
Paint a visual picture "Woooo, I hear a ghost.
He's floating in the air."

Help Build Connections

An object is never just an object. E.g. A tree, has leaves, roots, and a hard bark. It is connected to the ground in soil. A child's brain is constantly making connections and cataloguing information!

Describe It

When you're doing an activity really describe it and tap in to the senses (sounds, feels, smells, looks, tastes).

Outside: "It goes thunk. It's orange and round.
The pumpkin feels cool and smooth."

Inside: "It sound's squishy. It feels slimy. The inside of the pumpkin looks stringy."

Help Your Child Make a Mental Picture

As your child learns new words play the "I'm thinking" game!

"I'm thinking of something that's a squash. It's orange and round with a stem and we carve it."

Discuss Your Experiences Again & Again

Repetition of words, phrases, and sentences is key!
Discuss what was learned over dinner, before bed, riding in the car.

"Do you remember..."

Connect Real Experiences With Books

Read your favourite Halloween book and connect it to things you've seen!

E.g. connect a pumpkin in a book to a pumpkin you saw on a neighbour's stoop during a walk.

[Click Here to Read the Full Article](#)



It's Purdy's Chocolate Time Again!



Purchase chocolates this holiday season and support CHSC!

1. It's easy to shop online, just visit: www.purdysgpp.com
2. Sign in with an existing login or create a new account
3. Join the Children's Hearing & Speech Centre Group Customer# 33529
4. Then browse and purchase chocolate from Purdy's wonderful selection of chocolates.

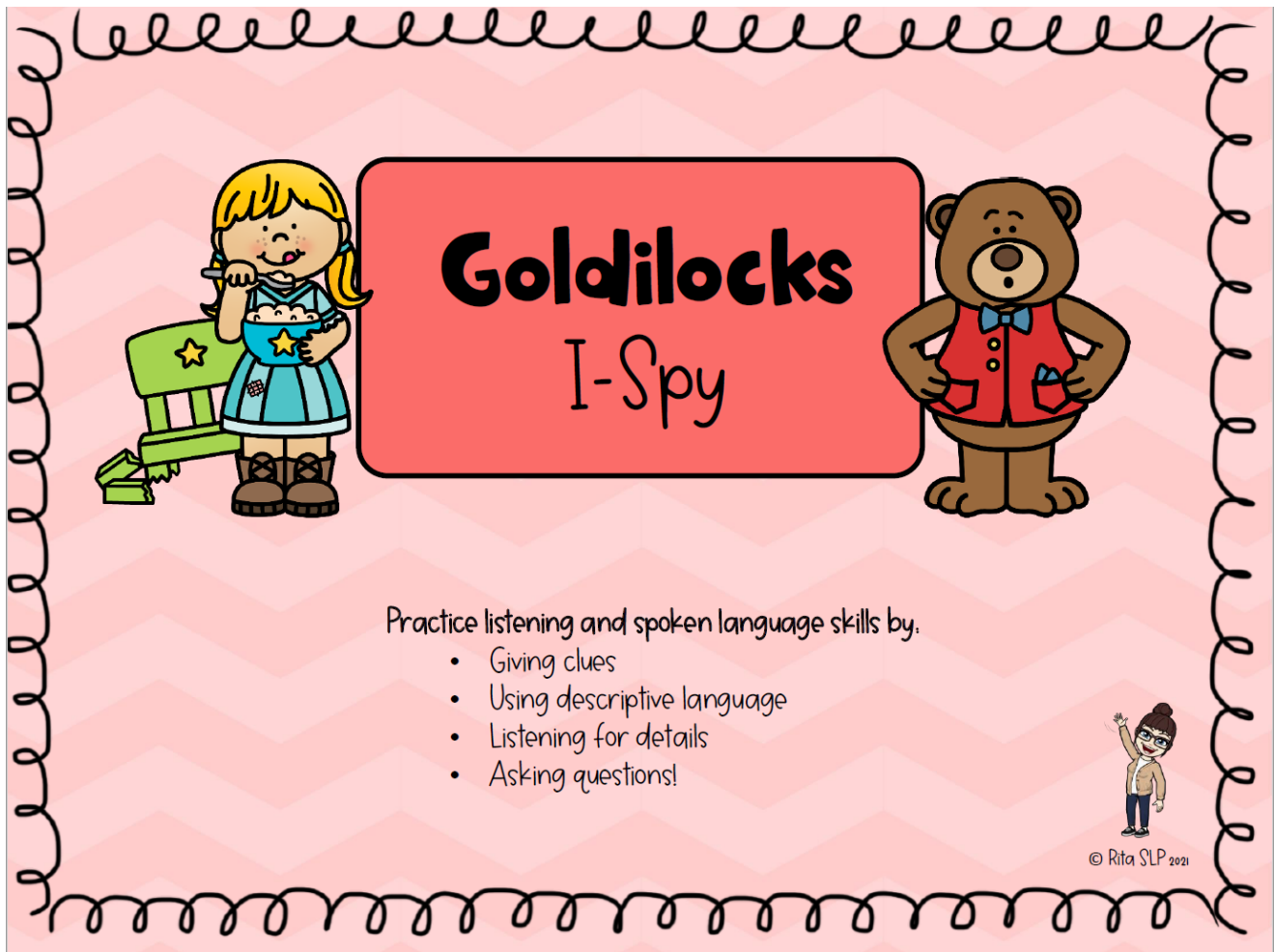
*Place your order by November 29th
Thank you for your support this holiday season!*



Goldilocks I Spy Activity

by Rita Francis

November's Theme is fairytales! Here's a fun activity courtesy of our SLP Rita!



CLICK

